

Periods 1 & 2 Calendar – Spring 2017

Key Concepts (KC) for Period 1: Technological & Environmental Transformations to c. 600 B.C.E.

1. Big Geography and the Peopling of the Earth
2. Neolithic Revolution and Early Agricultural Societies
3. Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

Key Concepts (KC) for Period 2: Organization and Reorganization of Human Societies c. 600 B.C.E. to c. 600 C.E.

1. Development and Codification of Religious and Cultural Traditions
2. Development of States and Empires
3. Emergence of Transregional Networks of Communication and Exchange

		<p style="text-align: center;">18</p> <p style="text-align: center;">Course Introduction</p> <p style="text-align: center;"><u>KC</u>: None <u>HTS</u>: Periodization</p> <p style="text-align: center;"><u>Main</u>: Administrative Staff Course Expectations SQ3R Reading Method Personal Timeline</p> <p style="text-align: center;"><u>Homework</u>: Read “Studying the Era of Foragers” and “Beginnings of Human History” sections (pp. 1-6) of <i>This Fleeting World</i>; take reading notes using SQ3R</p>	<p style="text-align: center;">19</p> <p style="text-align: center;">Peopling of the Earth</p> <p style="text-align: center;"><u>KC</u>: CED 1.1 <u>HTS</u>: Interpretation, CCOT <u>SSS</u>: Information Acquisition</p> <p style="text-align: center;"><u>Main</u>: 50 Word Sentence Foragers Jigsaw Changes in Foragers</p> <p style="text-align: center;"><u>Homework</u>: Start reading “The Agrarian Era” section (pp. 15-23) of <i>This Fleeting World</i>; take reading notes</p>	<p style="text-align: center;">20</p> <p style="text-align: center;">Neolithic Revolution</p> <p style="text-align: center;"><u>KC</u>: CED 1.2 <u>HTS</u>: Interpretation, Periodization <u>SSS</u>: Information Acquisition</p> <p style="text-align: center;"><u>Main</u>: Noble or Savage TRTW Neo. Revolution: A Turning Point Lecture: Pastoralists</p> <p style="text-align: center;"><u>Homework</u>: Read “Agrarian Communities” & “The Earliest Cities and States” sections (pp. 24-29) of <i>This Fleeting World</i>; take reading notes</p>
<p style="text-align: center;">23</p> <p style="text-align: center;">Early Civilizations</p> <p style="text-align: center;"><u>KC</u>: CED 1.3 <u>HTS</u>: Periodization <u>SSS</u>: Information Acquisition</p> <p style="text-align: center;"><u>Main</u>: Accessing the Textbook Introduce Civilizations Civilization Scavenger Hunt Civilization as a Turning Point</p> <p style="text-align: center;"><u>Homework</u>: Read “Comparing Mesopotamia & Egypt” section of chapter 2 of textbook; take reading notes</p>	<p style="text-align: center;">24</p> <p style="text-align: center;">Early Civilizations</p> <p style="text-align: center;"><u>KC</u>: CED 1.3 <u>HTS</u>: Analyzing Evidence <u>SSS</u>: Critical-Thinking</p> <p style="text-align: center;"><u>Main</u>: Introduce HIPPOS Hammurabi’s Code HIPPOS Practice</p> <p style="text-align: center;"><u>Homework</u>: Read “Comparing Mesopotamia & Egypt” section of chapter 2 of textbook; take reading notes</p>	<p style="text-align: center;">25</p> <p style="text-align: center;">Early Civilizations</p> <p style="text-align: center;"><u>KC</u>: CED 1.3 <u>HTS</u>: Comparison <u>SSS</u>: Thesis Writing</p> <p style="text-align: center;"><u>Main</u>: How to Write a Thesis Thesis Writing Practice Review Thesis Writing “Other” Civilizations</p> <p style="text-align: center;"><u>Homework</u>: Read “China & the Search for Order Section” section of chapter 4 of textbook; take reading notes</p>	<p style="text-align: center;">26</p> <p style="text-align: center;">Rise of World Religions</p> <p style="text-align: center;"><u>KC</u>: CED 2.1 <u>HTS</u>: TBD <u>SSS</u>: Collaboration</p> <p style="text-align: center;"><u>Main</u>: What is religion? World Religions Quilt Process Religions Quilt</p> <p style="text-align: center;"><u>Homework</u>: Read “Cultural Traditions of Classical India” section of chapter 4 of textbook; take reading notes</p>	<p style="text-align: center;">27</p> <p style="text-align: center;">Social Impact of Religion</p> <p style="text-align: center;"><u>KC</u>: CED 2.1 <u>HTS</u>: Analyzing Evidence <u>SSS</u>: Critical-Thinking</p> <p style="text-align: center;"><u>Main</u>: Social Impact Doc. Analysis</p> <p style="text-align: center;"><u>Homework</u>: Read “Toward Monotheism” and “Cultural Tradition of Classical Greece” sections of textbook; take notes</p>

<p>30</p> <p>World Religions</p> <p><u>KC</u>: CED 2.1 <u>HTS</u>: Analyzing Evidence <u>SSS</u>: DBQ Pre-Writing</p> <p><u>Main</u>: World Religions Quiz World Religion DBQ DBQ Thesis Paragraph</p> <p><u>Homework</u>: Read “Part II: The Big Picture” (after ch. 2) and Introduction to chapter 3 in your textbook; take notes</p>	<p>31</p> <p>Classical Empires</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Chronological Reasoning <u>SSS</u>: Map Skills</p> <p><u>Main</u>: What is an empire? Introduce Classical Empires Map & Timeline Classical Era Cycle of Empire</p> <p><u>Homework</u>: Read “Comparing Empires: Roman & Chinese” section of chapter 3 of textbook; take reading notes on chart</p>	<p>1</p> <p>Classical Empires</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Analyzing Evidence <u>SSS</u>: Critical-Thinking</p> <p><u>Main</u>: Empire Document Study</p> <p><u>Homework</u>: Read “Comparing Empires: Roman & Chinese” section of chapter 3 of textbook; take reading notes on chart</p>	<p>2</p> <p>Classical Empires</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Comparison <u>SSS</u>: Thesis Writing</p> <p><u>Main</u>: Comparing Han & Rome Thesis Writing</p> <p><u>Homework</u>: Read any two remaining sections from Mapping Classical Empires assignment; take reading notes on chart</p>	<p>3</p> <p>Other Classical Empires</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Argumentation <u>SSS</u>: SAQ Writing</p> <p><u>Main</u>: How to Write an SAQ Empires Quiz SAQ Jigsaw Remaining Empires</p> <p><u>Homework</u>: Read “Slavery: The Case of the Roman Empire” section of chapter 5 of textbook; take reading notes; Study for test</p>
<p>6</p> <p>Social Life in Classical Empires</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Comparison <u>SSS</u>: Test-Taking Skills</p> <p><u>Main</u>: Test-Taking Skills Comparing Social Hierarchies Patriarchy in Classical Era</p> <p><u>Homework</u>: Use the Course and Exam Description to study for the unit test</p>	<p>7</p> <p>Unit Test</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: All of Them? <u>SSS</u>: Test-Taking Skills</p> <p><u>Main</u>: Unit Test 1 30 Multiple-Choice Questions 2 Short Answer Questions</p> <p><u>Homework</u>: Read “Part III: The Big Picture” after chapter 6 in your textbook; take notes</p>	<p>8</p>		