

Periods 1 & 2 Calendar – Fall 2016

Key Concepts for Period 1: Technological & Environmental Transformations to c. 600 B.C.E.

1. Big Geography and the Peopling of the Earth
2. Neolithic Revolution and Early Agricultural Societies
3. Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

Key Concepts for Period 2: Organization and Reorganization of Human Societies c. 600 B.C.E. to c. 600 C.E.

1. Development and Codification of Religious and Cultural Traditions
2. Development of States and Empires
3. Emergence of Transregional Networks of Communication and Exchange

<p>22</p> <p>Course Introduction</p> <p><u>Skills:</u> None</p> <p><u>Main:</u> Administrative Stuff Course Expectations Personal Timeline</p> <p><u>Homework:</u> Read <i>This Fleeting World</i> pp. 1-14; start questions & social science vocabulary list</p>	<p>23</p> <p>Hunter-Foragers</p> <p><u>Skill Focus:</u> Interpretation & Argumentation</p> <p><u>Main:</u> Reading Skills Noble or Savage? SAC Student Conclusions</p> <p><u>Homework:</u> Read <i>This Fleeting World</i> pp. 15-23; continue questions & social science vocabulary list</p>	<p>24</p> <p>Neolithic Revolution</p> <p><u>Skill Focus:</u> Interpretation & CCOT</p> <p><u>Main:</u> Intro to HIPPO Period 1 Turning Points</p> <p><u>Homework:</u> Read <i>This Fleeting World</i> pp. 23-29; finish questions & social science vocabulary list</p>	<p>25</p> <p>Early Civilizations</p> <p><u>Skills:</u> Primary Source Analysis</p> <p><u>Main:</u> What is civilization? Civilization Scavenger Hunt Overview of Period 1</p> <p><u>Homework:</u> Read <i>Culture & Religion in Euraisa/North Africa</i> (ch. 4) by 8/30; use guided reading to take notes</p>	<p>26</p> <p>Early Civilizations</p> <p><u>Skills:</u> Comparison & Historical Argumentation</p> <p><u>Main:</u> Hammurabi's Code Comparing Civilizations Thesis Writing</p> <p><u>Homework:</u> Read <i>Culture & Religion in Euraisa/North Africa</i> (ch. 4) by 8/30; use guided reading to take notes</p> <p style="text-align: center;">Pep Rally Schedule</p>
<p>29</p> <p>World Religions</p> <p><u>Skills:</u> Comparison & Historical Argumentation</p> <p><u>Main:</u> Intro 2nd Wave Civs. World Religions DBQ</p> <p><u>Homework:</u> Read <i>Culture & Religion in Euraisa/North Africa</i> (ch. 4) by 8/30; use guided reading to take notes</p>	<p>30</p> <p>World Religions</p> <p><u>Skills:</u> Comparison & Historical Argumentation</p> <p><u>Main:</u> Reading Quiz Spread of World Religions Greek Rationalism</p> <p><u>Homework:</u> Read <i>State & Empire in Euraisa/North Africa</i> (ch. 3) by 9/2; use guided reading to take notes</p>	<p>31</p> <p>Classical Empires</p> <p><u>Skills:</u> Chron. Reasoning Comp. & Contextualization</p> <p><u>Main:</u> What is an empire? Conrad Demarest Model Empires in Context</p> <p><u>Homework:</u> Read <i>State & Empire in Euraisa/North Africa</i> (ch. 3) by 9/2; use guided reading to take notes</p>	<p>1</p> <p>Classical Empires</p> <p><u>Skills:</u> Comparison</p> <p><u>Main:</u> Source Analysis Comparing Han & Rome Thesis Writing</p> <p><u>Homework:</u> Read <i>State & Empire in Euraisa/North Africa</i> (ch. 3) by 9/2; use guided reading to take notes</p>	<p>2</p> <p>Classical Empires</p> <p><u>Skills:</u> Comp. & Contextualization</p> <p><u>Main:</u> Reading Quiz The "Other Empires"</p> <p><u>Homework:</u> Read <i>Society & Inequality in Euraisa/North Africa</i> (ch. 5) by 9/7; start Socratic Seminar questions</p>

<p>5</p> <p>No School</p> <p>Why don't we work on LABOR Day?</p>	<p>6</p> <p>Fall of Classical Empires</p> <p><u>Skills:</u> Revising and Editing</p> <p><u>Main:</u> Source Analysis Fall of Empires</p> <p><u>Homework:</u> Read <i>Society & Inequality in Euraisa/North Africa</i> (ch. 5) by 9/7; finish Socratic Seminar questions</p>	<p>7</p> <p>Classical Society</p> <p><u>Skills:</u> Historical Argumentation</p> <p><u>Main:</u> Reading Quiz Source Analysis</p> <p><u>Homework:</u> Finish Socratic Seminar questions; study for Period 1 & 2 test</p> <p>Seminar Questions Due</p>	<p>8</p> <p>Classical Society</p> <p><u>Skills:</u> Historical Argumentation</p> <p><u>Main:</u> Socratic Seminar</p> <p><u>Homework:</u> Study for test</p>	<p>9</p> <p>Unit Test</p> <p><u>Skills:</u> Evaluate Historical Skills & Knowledge</p> <p><u>Main:</u> Unit Test Preview Period III</p> <p><u>Homework:</u> TBD</p> <p>Pep Rally Schedule</p>
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