

## Post-Classical Unit Calendar – Fall 2016

The key concepts for this unit are:

- Expansion and intensification of communication and exchange networks
- Continuity and innovation of state forms and their interactions
- Increased economic productive capacity and its consequences

<p><b>12</b></p> <p style="text-align: center;">Foundations Test</p> <p style="text-align: center;"><u>Skill</u>: Test-Taking</p> <p style="text-align: center;"><u>Main</u>: Foundations M/C Foundations SAQ</p> <p><u>Homework</u>: Review study methods. Too much? Too little? Wrong stuff? Wrong method?</p>	<p><b>13</b></p> <p style="text-align: center;">Foundations Review</p> <p style="text-align: center;"><u>Skills</u>: DBQ</p> <p style="text-align: center;"><u>Main</u>: Review Unit Test How to Write a DBQ</p> <p><u>Homework</u>: Read Part Three Introduction; consider additions to Overview Chart</p>	<p><b>14</b></p> <p style="text-align: center;">Foundations Review</p> <p style="text-align: center;"><u>Skills</u>: DBQ</p> <p style="text-align: center;"><u>Main</u>: Periodization Chart How to Write a DBQ</p> <p><u>Homework</u>: Read introduction &amp; Silk Roads section of Chapter 7; add annotated notes to Silk Roads map</p>	<p><b>15</b></p> <p style="text-align: center;">Silk Roads</p> <p style="text-align: center;"><u>Skills</u>: Periodization</p> <p style="text-align: center;"><u>Main</u>: Finish Body Paragraph Silk Roads Map Silk Roads Periodization</p> <p><u>Homework</u>: Read introduction &amp; Silk Roads section of Chapter 7; add annotated notes to Silk Roads map</p>	<p><b>16</b></p> <p style="text-align: center;">Silk Roads</p> <p style="text-align: center;"><u>Skills</u>: Periodization &amp; CCOT</p> <p style="text-align: center;"><u>Main</u>: Romans &amp; Silk DA Silk or Steppe Roads DA Silk Roads Periodization</p> <p><u>Homework</u>: Read Mongol Empire as a Eurasian Network of Chapter 11; add information to Silk Roads map</p>
<p><b>19</b></p> <p style="text-align: center;">Mongols &amp; Silk Roads</p> <p style="text-align: center;"><u>Skills</u>: Periodization &amp; CCOT</p> <p style="text-align: center;"><u>Main</u>: Marco Polo DA Mongols Barbarians? SAC Silk Roads Map</p> <p><u>Homework</u>: Finish Silk Roads map; study for Silk Roads quiz; review DBQ writing</p> <p style="text-align: center;"><b>Retests Block Lunch</b></p>	<p><b>20</b></p> <p style="text-align: center;">DBQ #1</p> <p style="text-align: center;">Skills: Argumentation</p> <p style="text-align: center;"><u>Main</u>: Silk Roads Quiz DBQ Process Review DBQ #1</p> <p><u>Homework</u>: Read Sea Roads section of Chapter 7; add annotated notes to Indian Ocean Map or start new map</p>	<p><b>21</b></p> <p style="text-align: center;">Indian Ocean Trade</p> <p style="text-align: center;"><u>Skills</u>: Spatial Reasoning</p> <p style="text-align: center;"><u>Main</u>: TBA DA Islam Mini-Lecture Indian Ocean Map</p> <p><u>Homework</u>: Read World of Islam as a New Civilization section of Chapter 9; add notes to Indian Ocean Map</p>	<p><b>22</b></p> <p style="text-align: center;">Southernization</p> <p style="text-align: center;"><u>Skills</u>: Spatial Reasoning</p> <p style="text-align: center;"><u>Main</u>: Ibn Battuta DA Southernization Buddhism in Southeast Asia</p> <p><u>Homework</u>: Read Sand Roads section of Chapter 7; add notes to Silk Roads Map</p>	<p><b>23</b></p> <p style="text-align: center;">Sand Roads</p> <p style="text-align: center;"><u>Skills</u>: Change/Continuity</p> <p style="text-align: center;"><u>Main</u>: Indian Ocean Quiz Ibn Battuta in SSA DA Mansa Musa DA</p> <p><u>Homework</u>: Read Byzantine Christendom section of chapter 10; take reading notes</p> <p style="text-align: center;"><b>Pep Rally Schedule</b></p>

<p><b>26</b> Continuity: Byzantine &amp; China</p> <p><u>Skills:</u> Change/Continuity</p> <p><u>Main:</u> TBA DA Christianity Mini-Lecture CCOT Chart</p> <p><u>Homework:</u> Read Together Again Section of Chapter 8; take reading notes</p>	<p><b>27</b> A Continuity: China</p> <p><u>Skills:</u> CCOT</p> <p><u>Main:</u> Zheng He DA Neo-Confucian Mini Lecture China CCOT</p> <p><u>Homework:</u> Read Making of an Arab Empire section of Chapter 9; take reading notes</p>	<p><b>28</b> New Forms: Islam</p> <p><u>Skills:</u> Comparison</p> <p><u>Main:</u> TBD DA Islam Periodization Spread of Islam Mini-Lecture</p> <p><u>Homework:</u> None</p>	<p><b>29</b> New Forms: City-States</p> <p><u>Skills:</u> CCOT</p> <p><u>Main:</u> Islam &amp; Gender DA Swahili Mini Lecture Activity TBD</p> <p><u>Homework:</u> Read Japan &amp; China subsection of chapter 8; take notes; review for quiz</p> <p><b>AM Faculty Meeting</b></p>	<p><b>30</b> New Forms: Feudalism</p> <p><u>Skills:</u> CCOT</p> <p><u>Main:</u> Weekly Quiz Feudalism Mini-Lecture Activity TBD</p> <p><u>Homework:</u> Read Western Christendom section of chapter 10; take reading notes</p>
<p><b>3</b> New Forms: Feudalism</p> <p><u>Skills:</u> Argumentation</p> <p><u>Main:</u> DA TBD Vikings Mini-Lecture Activity TBD</p> <p><u>Homework:</u> Read Americas section of Chapter 12; take notes; study for test</p>	<p><b>4</b> Europe's Recovery</p> <p><u>Skill:</u> TBD</p> <p><u>Main:</u> DA TBD Middle Ages PPT</p> <p><u>Homework:</u> Read Americas section of Chapter 12; take notes; study for test</p>	<p><b>5</b> New Forms: The Americas</p> <p><u>Skills:</u> CCOT</p> <p><u>Main:</u> DA TBD Activity TBD</p> <p><u>Homework:</u> Study for test</p>	<p><b>6</b> Unit Test</p> <p><u>Skills:</u> TBD</p> <p><u>Main:</u> Unit Test (30 M/C &amp; 2 SAQs)</p> <p><u>Homework:</u> Read The Big Picture to Period 4; identify changes and continuity on WHAP overview chart</p>	<p><b>7</b></p> <p><b>No School</b></p> <p><b>Staff Development</b></p>