

Post-Classical Unit Calendar – Spring 2017

The key concepts for this unit are:

- Expansion and intensification of communication and exchange networks
- Continuity and innovation of state forms and their interactions
- Increased economic productive capacity and its consequences

Major Unit Question: Was the spread of religion or the rise of empire the biggest factor for change during the post-classical era?

	<p style="text-align: center;">7</p> <p style="text-align: center;">Unit Test</p> <p><u>KC</u>: CED 1.1 to CED 2.2 <u>HTS</u>: All of Them? <u>SSS</u>: Test-Taking Skills</p> <p><u>Main</u>: Unit Test 1 30 Multiple-Choice Questions 2 Short Answer Questions</p> <p><u>Homework</u>: None</p>	<p style="text-align: center;">8</p> <p style="text-align: center;">DBQ Writing</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Argumentation <u>SSS</u>: Writing Skills</p> <p><u>Main</u>: Review Unit Test DBQ Practice (Again)</p> <p><u>Homework</u>: Read “Part III: The Big Picture” after chapter 6 in your textbook; take notes</p>	<p style="text-align: center;">9</p> <p style="text-align: center;">DBQ #1</p> <p><u>KC</u>: CED 2.2 <u>HTS</u>: Argumentation <u>SSS</u>: Writing Skills</p> <p><u>Main</u>: DBQ #1 Periodization Chart</p> <p><u>Homework</u>: Read Introduction and “Silk Roads” section of Chapter 7; take notes</p>	<p style="text-align: center;">10</p> <p style="text-align: center;">The Silk Roads</p> <p><u>KC</u>: CED 2.3 & 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Zhang Qian HIPPOS Annotated Map of Silk Roads Periodization & the Silk Roads</p> <p><u>Homework</u>: Read “The Mongol Empire in World History” from WHC (on my website)</p>
<p style="text-align: center;">13</p> <p style="text-align: center;">The Silk Roads</p> <p><u>KC</u>: CED 2.3 & 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Romans & Silk HIPPOS Secondary Sources on SR Jigsaw Secondary Sources</p> <p><u>Homework</u>: Read “The Mongol Empire in World History” from WHC (on my website)</p>	<p style="text-align: center;">14</p> <p style="text-align: center;">Mongols & Silk Roads</p> <p><u>KC</u>: CED 3.1 & 3.2 <u>HTS</u>: Argumentation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Marco Polo HIPPOS Mongols Barbarians? SAC</p> <p><u>Homework</u>: Read “Sea Roads” section of Chapter 7; take notes; prepare for Silk Roads quiz</p>	<p style="text-align: center;">15</p> <p style="text-align: center;">Indian Ocean Trade</p> <p><u>KC</u>: CED 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Silk Road Quiz (open map) Islam Mini-Lecture Indian Ocean Map</p> <p><u>Homework</u>: Read “World of Islam as a New Civilization” section of Chapter 9; add notes to IOT Map</p> <p style="text-align: center;">Test Retakes Block Lunch</p>	<p style="text-align: center;">16</p> <p style="text-align: center;">Indian Ocean Trade</p> <p><u>KC</u>: CED 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Ibn Battuta HIPPOS Southernization Buddhism in Southeast Asia</p> <p><u>Homework</u>: Read “Sand Roads” section of Chapter 7; take reading notes;</p>	<p style="text-align: center;">17</p> <p style="text-align: center;">Staff Development</p> <p style="text-align: center;">No School</p>

<p>20</p> <p>President's Day</p> <p>No School</p>	<p>21</p> <p>Trans-Saharan Trade</p> <p><u>KC</u>: CED 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: IOT Quiz (open map) Mansa Musa HIPPOS Empires of Sand & Sea Roads</p> <p><u>Homework</u>: Read "Byzantine Christendom" section of Chapter 10; take reading notes</p>	<p>22</p> <p>Continuity: Byzantine Empire</p> <p><u>KC</u>: CED 3.2 <u>HTS</u>: CCOT <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Byzantine Icon HIPPOS Christianity Mini-Lecture Byzantine CCOT Chart</p> <p><u>Homework</u>: Read "Together Again" section of Chapter 8; take reading notes</p>	<p>23</p> <p>Continuity: China</p> <p><u>KC</u>: CED 3.2 <u>HTS</u>: CCOT <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: TBD HIPPOS Neo-Confucianism Mini Lecture China CCOT</p> <p><u>Homework</u>: Read "Making of an Arab Empire" section of Chapter 9; take reading notes</p>	<p>24</p> <p>New Forms: Islam</p> <p><u>KC</u>: CED 3.2 <u>HTS</u>: Periodization <u>SSS</u>: Test-Taking Skills</p> <p><u>Main</u>: Weekly Quiz Rise of Islam: A Turning Point? Spread of Islam Mini-Lecture</p> <p><u>Homework</u>: Read "Japan & China" subsection of chapter 8; take notes</p>
<p>27</p> <p>New Forms: Feudalism</p> <p><u>KC</u>: CED 3.2 <u>HTS</u>: Argumentation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Samurai DBQ Japanese Feudalism PPT</p> <p><u>Homework</u>: TBD</p>	<p>28</p> <p>Rebirth of the West</p> <p><u>KC</u>: CED 3.2 <u>HTS</u>: Comparison <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Charlemagne HIPPOS Middle Ages PPT Comparing Feudalisms</p> <p><u>Homework</u>: Read "The Americas" section of Chapter 12; take notes; study for test</p> <p>AP Review Sessions Begin</p>	<p>1</p> <p>Europe's Recovery</p> <p><u>KC</u>: CED 3.3 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Magna Carta HIPPOS Middle Ages PPT</p> <p><u>Homework</u>: Read "The Americas" section of Chapter 12; take notes; study for test</p>	<p>2</p> <p>New Forms: The Americas</p> <p><u>KC</u>: CED 3.1 <u>HTS</u>: Interpretation <u>SSS</u>: Reading Skills</p> <p><u>Main</u>: Review Early Americas Aztec Video Comparing Empires</p> <p><u>Homework</u>: Study for test</p>	<p>3</p> <p>Unit Test</p> <p><u>KC</u>: CED 3.1, 3.2, 3.3 <u>HTS</u>: All of them <u>SSS</u>: Test-Taking Skills</p> <p><u>Main</u>: Unit Test (30 M/C & 2 SAQs)</p> <p><u>Homework</u>: None</p>
<p>6</p> <p>DBQ #2</p> <p><u>KC</u>: TBD <u>HTS</u>: Argumentation <u>SSS</u>: Writing Skills</p> <p><u>Main</u>: Review Unit Test DBQ #2</p> <p><u>Homework</u>: Read The Big Picture to Period 4; identify changes and continuity on overview chart</p>				