

Post-Classical Unit Calendar – Spring 2010

<p>8</p> <p style="text-align: center;">Eastern Europe</p> <p><u>Intro:</u> Preview Unit II</p> <p><u>Main:</u> Byzantine Empire PowerPoint</p> <p><u>Homework:</u> By Monday read pp. 193-194 & 204-210; For Tuesday read Islam packet pp. 303-314</p>	<p>9</p> <p style="text-align: center;">Rise of Islam</p> <p><u>Intro:</u> Review Unit Test</p> <p><u>Main:</u> Begin CCOT Chart</p> <p><u>Homework:</u> Read Islam packet pp. 315-324; use guided reading</p>	<p>10</p> <p style="text-align: center;">Islamic Empires</p> <p><u>Intro:</u> Reading Quiz</p> <p><u>Main:</u> Finish CCOT Chart Dar al-Islam PPT</p> <p><u>HW:</u> Read Indian Ocean packet pp. 355-360 & 371-375; use guided reading</p>	<p>11</p> <p style="text-align: center;">Dar al-Islam</p> <p><u>Intro:</u> Mini-DBQ</p> <p><u>Main:</u> Spread of Islam Snapshot Map</p> <p><u>Homework:</u> Read Indian Ocean packet pp. 360-370</p> <p><i>Retakes before or after school</i></p>	<p>12</p> <p style="text-align: center;">Indian Ocean Trade</p> <p><u>Intro:</u> Southernization</p> <p><u>Main:</u> Indian Ocean Trade Mental Map</p> <p><u>Homework:</u> Study for Quest #1</p>
<p>15</p> <p style="text-align: center;">No School</p>	<p>16</p> <p style="text-align: center;">African Empires</p> <p><u>Intro:</u> Quest #1</p> <p><u>Main:</u> African Empires PowerPoint</p> <p><u>Homework:</u> Read Stearns pp. 213-224; use guided reading</p>	<p>17</p> <p style="text-align: center;">European Middle Ages</p> <p><u>Intro:</u> Feudalism Role-Play</p> <p><u>Main:</u> European Middle Ages PowerPoint</p> <p><u>Homework:</u> Read Stearns pp. 263-272; use guided reading</p>	<p>18</p> <p style="text-align: center;">Tang/Song China</p> <p><u>Intro:</u> Review Quest #1</p> <p><u>Main:</u> Tang/Song China CCOT Chart</p> <p><u>Homework:</u> Read Stearns pp. 272-286; use guided reading</p>	<p>19</p> <p style="text-align: center;">Tang/Song China</p> <p><u>Intro:</u> Comparison Essay #2</p> <p><u>Main:</u> Finish Tang/Song China CCOT Chart</p> <p><u>Homework:</u> Study for Quest #2</p>
<p>22</p> <p style="text-align: center;">Japan</p> <p><u>Intro:</u> Quest #2</p> <p><u>Main:</u> Feudal Japan PowerPoint</p> <p><u>Homework:</u> Reading varies by mini-drama topic</p>	<p>23</p> <p style="text-align: center;">Korea/Vietnam</p> <p><u>Intro:</u> Prepare for Mini-Dramas</p> <p><u>Main:</u> Perform Mini-Dramas</p> <p><u>Homework:</u> Read Stearns pp. 315-324; use guided reading</p>	<p>24</p> <p style="text-align: center;">The Mongols</p> <p><u>Intro:</u> Review Quest #2</p> <p><u>Main:</u> Impact of Mongols PowerPoint</p> <p><u>Homework:</u> Read Stearns pp. 239-250; use guided reading</p>	<p>25</p> <p style="text-align: center;">The Americas</p> <p><u>Intro:</u> Maya PowerPoint</p> <p><u>Main:</u> Comparing Maya & Classical Empires</p> <p><u>Homework:</u> Read Stearns pp. 250-260; use guided reading</p>	<p>26</p> <p style="text-align: center;">The Americas</p> <p><u>Intro:</u> Aztec Video</p> <p><u>Main:</u> Comparing the Aztecs and Inca</p> <p><u>Homework:</u> Study for Quest #3; Quest #3 on Monday</p>